YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	Pandit Neki Ram Sharma Government College, Rohtak
• Name of the Head of the institution	Dr. Lokesh Balhara
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01262283190
• Mobile no	7027278432
• Registered e-mail	nrsrohtak@gmail.com
• Alternate e-mail	iqacnrsgc@gmail.com
• Address	Near Power House, Delhi Road, Rohtak
• City/Town	Rohtak
• State/UT	Haryana
• Pin Code	124001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Maharishi Dayanand University Rohtak**
• Name of the IQAC Coordinator	**Dr. Kuldeep Malik**
• Phone No.	**8930580021**
• Alternate phone No.	**9812535487**
• Mobile	**8930580021**
• IQAC e-mail address	**iqacnrsgc@gmail.com**
• Alternate Email address	**nrsrohtak@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://nrsgcrohtak.ac.in/images/127/MultipleFiles/File23714.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://nrsgcrohtak.ac.in/images/127/QuickLinkPdf/AcademicCalendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.00**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B++**	**2.76**	**2016**	**16/11/2016**	**16/11/2021**
Cycle 3	**B++**	**2.85**	**2023**	**24/06/2023**	**23/06/2028**

6.Date of Establishment of IQAC	**27/09/2021**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC makes effort to ensure the maximum implementation of the college Plan of Action by distinctive departments during the session. IQAC resolves to reduce the drop out rate of students in the college.

IQAC prepares the Academic Calendar representing the Plan of Action involving the different aspects regarding Teaching, Learning, Research, and Curricular activities.

To enhance the overall quality of institute, various practices are followed apart from curriculum. Workshops, Special lectures, extra curricular activities are organized throughout the session. IQAC encourages the participation of students in sports at college level, state level and national level.

Encouraging and monitoring the teacher's activities by uploading the certificates of teachers attending conferences, workshops and FDPs.

IQAC obtains feedback on the curriculum and its delivery from the Students, Parents, Teachers, and Alumni. The feedback of students is analyzed by IQAC and actions are taken according to the recommendations of improvements in weaker areas .

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Teaching & Learning: Faculty Development Programmes attended by faculty members.	**IQAC encourages the faculty to publish their research findings in reputable journals and present them at conferences.research papers were published in reputed journals. National and International webinars were attended by the faculty members. More than dozon research papers were published in reputed journals. National and International webinars were attended by the faculty members.08 research papers are published and presented by faculty members in the reputed journals. 16 chapters written and edited by faculty members are a part of several published books.08 research papers are published and presented by faculty members in the reputed journals. 16 chapters written and edited by faculty members are a part of several published books08 research papers are published and presented by faculty members in the reputed journals. 16 chapters written and edited by faculty members are a part of several published books.**
Extension: Programme for all round development by NCC/NSS. National & International Importance activity on Human Rights and Duties, Yoga etc.	**Through NSS, NCC and awareness campaign, the students and teachers actively participated. Our college has conducted various extension activities i.e., Blood Donation Camps, Education Awareness, and Gender Equality etc. to create**

	awareness of inhabitants. College affectively runs National Service Scheme(NSS), NCC and Red Ribbon Club.
Research and Innovation: Faculty Development Programme attended by the Faculty during the year.	Many teachers attended professional development Programme viz., Orientation , Research training, Refresher Course, and Short Term Course during the year
Student Support Services: Improving student support services, including counselling, career guidance, and mentorship programs. Implementing measures to enhance the overall well being and academic success of students:	More than 50 activities were conducted related to Lectures on Environment sustainability, technical training, Enhancing communications skills, Health, and Hygiene. NCC, NSS, Sports, Cultural. Team Work, leadership quality, personality development, National Awakening, and social responsibilities.
Other Activities: Career Oriented Activities, Sports and Cultural activities.	Fully functional career counseling cell is activated as placement cell in the college. Many students participated in placement drive through awareness programme of placement cell. Students are encouraged to participate in various Inter-colleges, International and National cultural and Sports events. The College Cultural Team win overall trophy in Zonal Youth Festival 2023-24 and Runner up in overall trophy in all zone in M.D.University in the session 2023-24. In sports, men and women teams of Athletics, Football, Volleyball, Boxing, Swimming, Wrestling, Yoga, Grappling, tai-commando, karate andCricket, games won more than 40 medals at University, State and National level.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	20/01/2025

15.Multidisciplinary / interdisciplinary

The Pandit Neki Ram Sharma Government College, Rohtak is affiliated to Maharishi Dayanand University, Rohtak. The New Education Policy's (NEP 2020) standards will be addressed considering new courses at the college. In the upcoming semester, our university will likely decide to benefit from NEP 2020. In accordance with the policies and procedures of the university, it will provide multidisciplinary courses. The same regulations will be applicable to the college. Currently, the institution provides courses in computer science, commerce, arts, and sciences. Few classes introduce these two subjects during Odd semester whereas classes with professional courses offer the subjets during Even semester. Our college has highly competent faculty that can be involved in multidisciplinary course requirements, in line with the New Education Policy (NEP 2020).

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a digital repository that stores information on the credits that students have earned over the course of their academic careers. As per National Education policy 2020, the Academic Bank of Credits is going to implement by the university which will facilitate the Academic mobility. The Pandit Neki Ram Sharma Government College is affiliated to Maharishi Dayanand University, Rohtak and follows the guidelines of the University for the appropriate credits transfer system. The university is likely to conduct workshops/seminars for implementation of Academic bank of credits (ABC). The institute has appointed a faculty memeber as National Academic Depository (NAD) nodal officer for the execution of guidelines given by the university.

17.Skill development:

Skill development helps build up strong foundation for the students. Pandit Neki Ram Sharma Government College, Rohtak has taken many steps to help students in becoming more skilled.The state government is still in the process of implementing NEP, as and when NEP is implemented, the college will offer skill development programmes in the syllabus. At the same time, the college enhances the skills of students through various workshops undertaken by Women Studies and Development Cell and other Cells. Along with it, the college offers skill development through its Earn While You Learn Scheme in which selected students work for a defined period in Labs, Offices and Library. Further, the college also hones the skills of students in Computer Applications through a Course on Compulsory Computer Education which is offered to all the students of T.D.C. I Year.The College is also providing value-based education through seminars and activities conducted by NCC, NSS, and NGOs. Our institute is also interested in introducing new skill development programmes in the coming years as per the current demand in society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution preserves and promote the Indian Knowledge system through teaching the subject of 'Sanskrit' in degree classes.Hindi Divas is also celebrated as 'National Language day'. wheras Hindi subject is offered as an compulsory subject. The college uses International Language English, National Laguage Hindi and Sanskrit as medium of instruction in the college .To preserve and spread the Indian culture, Art and traditonal values, the college organizes competition of Mehndi, Rangoli, dancing, singing, folk songs . The college students participate in Cultural events, Youth Festivals and Campus Cultural events. Traditional cultural functions such as Yoga day, Teej celebration etc. are celebrated. Several departments organized online seminars in order to promote Indian language and Culture. The department of Hindi organised an online workshop on Baudhik Sampada Adhikar. An online International e-Prashnotary Pratiyogita was organised in which distinguished speakers shared their experiences. Yuvakavya Utsav and Hindi Nibandh Lekhan was organised to encourage the college students for literary writing.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College is affiliated to Maharshi Dayanand University, Rohtak, specified programme outcomes and courses outcomes are discussed at the University level. Every faculty member is expected to focus on

OBE while interacton are appplied by college to attain the OBE. Discussions are held during regular classes about the text and references to handle real life problems and challenges to identify more problem areas and also helps in analysing and developing solutions using basic principles of their subjects. For example, The students were given hands on experience on accounting software like 'Tally ERP' by Department of Commerce for the better understanding of the accounting work. The College works positively in the direction of transforming concepts into practice in the following maner Encouraging application of knowledge for solutions: The students were sensitize towards the sustainable environmental goals through the classes taken as a part of their curriculum under the environmental science (EVS) subject. Creating a learner-centric environment: Focus on the understanding of the outcome of the course; problem-solving projects assigned in the class.

20.Distance education/online education:

The College is affiliated with Maharshi Dayanand University, Rohtak, which offers programs on a regular mode. The College has developed ICT facilities. During pandemic, the College successfully shifted to online mode of teaching using 'Zoom' app. The study material was provided through Whatsapp and Web links. The link of the video / tutorials are provided to the slow learners and absentees for convey the syllabus.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**23**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**6555**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2940**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**2297**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**207**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**227**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**89**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6116596**

4.3 Total number of computers on campus for academic purposes	**197**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Pandit Neki Ram Sharma Govt College is a prestigious educational institution of Haryana which is affiliated with Maharshi Dayanand University, Rohtak, Haryana. The institute implements curriculum and academic calendar that have been developed by the university. College has in practice of organizing orientation program at the beginning of the session and same was organized for fresh students in the session 2023-24. A centralized timetable was prepared and distributed to each department. The heads of all the departments with the faculty prepare class-wise and teacher-wise timetable. The principal and heads of all departments monitor and ensure curriculum implementation within the stipulated time. All teachers have students' attendance register and the record of students' attendance is maintained in the same. Mentor-Mentee meetings/sessions were organized throughout the session. Departments also organized PTM. Various seminars, workshops, extension lectures by subject professionals were organized by different departments of college to enrich students with skills and develop research aptitude. Technical knowledge is provided to the students through fieldwork and practical/experimental activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Pt. Neki Ram Sharma Government College always follows academic calendar for the conduct of Continuous Internal Evaluation (CIE). The Academic Calendar includes the beginning and closing dates of each semester as well as admissions and exam dates. To ensure smooth and successful operation within this broad framework, each Department prepared its timetable before the beginning of the session. The Academic Calendar was shared with students and placed on notice boards. Students were notified of all policies controlling pass percentages, promotions, and returns for improvement, letter

grades, and grade points via notice boards and in classes. All students were informed by teachers about course projects, assessments and assignments etc. Students' performance was evaluated through various approaches such as in-class debates and discussions, case studies, field visits and project work. Various academic events including extension lectures, seminars, workshops and college level science exhibitions were organized.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

175

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and Sustainability: The University has designed the compulsory Environmental Studies (103) paper for undergraduate Part I students across all streams to integrate environmental concerns and raise awareness about sustainability. Various college committees, including the Nature Interpretation Centre, Go Green Club, and NSS, have actively contributed by organizing plantation

drives, quizzes, seminars, and other activities aimed at promoting environmental awareness and sustainability.

Human Values: Several postgraduate courses across streams incorporate human values into their curriculum. Additionally, committees such as NSS, NCC, YRC, and the Sports Board have conducted activities like blood donation drives, health check-up camps, and guest lectures by experts and notable personalities. These initiatives are aimed at fostering a sense of human values among students.

Professional Ethics: The Elementary Computer Applications (105) paper, a compulsory component, equips students with fundamental computer knowledge and enhances employability skills. To further instill professional ethics, students are encouraged to participate in summer training, seminars, workshops, field trips, co-curricular activities, and sports. Postgraduate students are also required to undertake a research methodology paper, which emphasizes ethical research practices.Gender Sensitivity: Specialized papers in disciplines such as History, Public Administration, Political Science, and English Literature, along with initiatives by committees like the Women's Cell, Legal Literacy Cell, and NSS, play a significant role in fostering gender sensitivity among students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

150

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://nrsgcrohtak.ac.in/FeedBackDetails
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may   **A. Feedback collected, analyzed**

be classified as follows   **and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File]()
URL for feedback report	[http://nrsgcrohtak.ac.in/FeedBackDetails]()

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2456

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1056

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Pandit Neki Ram Sharma Govt College, Rohtak's motto is "Still Achieving, Still Pursuing" The college encourages students to explore their interests, develop innovative groups, and apply the knowledge practically. Faculty utilize lecture, interactive,

project, and fieldwork, computer-assisted, experiment, methods to increase student learning. These strategies promote classroom engagement and learning. In Math, Commerce, and Economics, where students solve numerical problems using mathematical theories, teachers rely on the blackboard. College teachers utilize traditional pedagogy alongside experiential approaches including group exercises, role plays, and group debates. The college arranges field trips for students to gain hands-on experience in various subjects. The College deployed Microsoft Team, Google Meet, Zoom, andWhatsApp for online education allowing for more effective teacher-student interaction interfaces. Extension and outreach programs, topic societies, events, and extracurricular activities let students apply classroom learning in the community. To help students find a job that matches their interests and skills, the Placement Cell hosts activities including an interactive career counseling session. Some departments of the college teach students in survey methodologies, data collection, and community services.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1z_GuPoFat4Ciarrg1KnufDhcUa0lgJc6liqt4VN3B-A/edit?usp=sharing
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6555	207

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences With "Still Achieving Still Persuing" as its motto, Pandit Neki Ram Sharma Govt College, Rohtak is always improving as a learning institution. Faculty members use a

variety of strategies, including the lecture technique, the interactive method, the project and fieldwork method, the computer-assisted method, the experiment method, etc. to improve students' educational experiences.In subjects like Mathematics ,Commerce, and Economics, where students learn to solve numerical issues using mathematical ideas,teachers rely on the blackboard. • College teachers utilize traditional pedagogy alongside experiential approaches including group exercises, role?plays, and group debates. • The college arranges field trips for students to gain hands-on experience in various subjects.Extension and outreach programs, topic societies, events, and extracurricular activities let students apply classroom learning in the community.To help students find a job that matches their interests and skills, the Placement Cell hosts activities including an interactive career counseling session. Some departments of the college teach students in survey methodologies, data collection,and communityservices

File Description	Documents
Upload any additional information	View File
Link for additional information	https://docs.google.com/spreadsheets/d/1z_GuPoFat4Ciarrg1KnufDhcUa0lgJc6liqt4VN3B-A/edit?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT for teaching-learning. To be corporate-ready, students must master the latest technology. Teachers combine technology and traditional instruction to engage students in long term learning. The college employs ICT to enhance and optimize education delivery. Institute ICT Tools: 1. Desktops in computer labs and faculty cabins. 2. Printers are in labs, and other visible locations. 3. Multifunction printers and photocopiers are available throughout the institute.4.Oneseminar rooms are available. 5.The campus has sevensmart board. 6. Auditorium- It has a mike, projector, cameras, and computer. Zoom, Google Meet, Microsoft Team, Google Classroom) Faculty ICT: A. PowerPoint presentations-Faculties are urged to employ LCDs and projectors for PowerPoint presentations. Digital libraries, search engines, and websites help them prepare excellent presentations. B. Industry Connect- Digitally equipped seminar and conference rooms provide guest lectures, expert discussions, and studentcompetitions. D. Video Conferencing – Students are advised through Zoom / Google Meet. E. Video lectures-

Students can watch video lectures for long-term learning and reference. F. Online competitions- Poster creating, Ad-mad shows, Project presentationsetc. are organized using ICTs.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

178

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

207

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

107

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1514

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Pandit Neki Ram Sharma Government College in Rohtak uses a transparent assessment system. The college is associated with Maharishi Dayanand University in Rohtak and follows its guidelines for conducting Internal Evaluations. During regular seminars and tutorials, students learn about the institution's transparent and straightforward approach to internal assessment and evaluation. Two written assignments, one in-class test, and 75% semester-long attendance determine the 20% internal assessment for undergraduate and graduate courses. Here are 20% evaluation requirements. Two 10 marks for handwritten assignments Attendance 10 marks. A committee monitors the college's internal student evaluation throughout theacademic year. Each semester, new students are presented with internal evaluation criteria and rules. The names of students who have been absent for 14 days are crossed out by teachers and displayed on the college notice board. The internal assessment committee assures students view their assessment records and convey

any issues to teachers. Examples of cumulative assessment include tests after each unit or chapter and topic-specific PowerPoint presentations. Seminars and case studies are unique pedagogical tools added to the curriculum to promote active learning. Many extracurricular activities, including group discussions, debates, declamation, and quiz competitions, help students improve their critical thinking and communication abilities

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This institution follows Maharishi Dayanand University, Rohtak's test standards. A college assessment committee ensures smooth assessment work. During orientation, students learn about internal evaluation. The University Cell in charge discusses the exam process and teachers remind students in lectures. All faculty members are given internal assessment standards and displayed on notice boards. The college uploads internal assessments. Students can appeal grades before sending. The teacher resolves the complaint quickly. Homework and test answers are graded. Dissatisfied students can simply appeal assignment grades. College and online post-internal evaluation grades. Transparent internal assessment. Two handwritten assignments, one class test, and attendance are graded. Final Exam students should prioritize attendance and classwork. If a student's internal evaluation marksaren't sent to the institution, they can contact the internal assessment committee, which will address the issue swiftly. The affiliated university supplies exam invigilators. Examiners oversee practical tests. The university provides lists of practical examiners. College Environmental Studies (Part 1) and Computer Education (B.A. and B.Sc. part 1) exams are compulsory.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has well-defined learning outcomes. The college promotes value-based education with driven and experienced faculty. The vision and mission statements are posted on the college website and at important sites on campus. Every department has defined program outcomes (PO) and course outcomes (CO), which are reviewed in class each semester. College posts all course outcomes online. Most of our kids come from low-income backgrounds, thus it's crucial to teach them PO and CO. Their parents aren't educated, so it's important to keep pupils focused on Program goals. The college website and student notice boards have lesson plans. Teachers clarify students' course-related questions. All departments give regular assessments, surprisetests, vocabulary tests, presentations, group discussions, and assignments to evaluate students continuously. Their performance in such activities helps the teacher tailor teaching approaches to the learners' needs and helps the learners selfevaluate. Students learn how to analyze their business ideas, verify economicviability, registerand find lending agencies, etc. Many activities are held to help students choose a job based on their interests and abilities, such as Placement Cell's interactive session on 'opportunities and challenges after graduationStudent evaluations include quizzes and poster contests.By participating in such events, students gain academic and practical knowledge

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://nrsgcrohtak.ac.in/images/127/Multiple Files/File12362.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Pandit Neki Ram Sharma Govt. College, Rohtak as an affiliated institution of Maharishi Dayanand University, Rohtak adheres to the guidelines and norms established by the University regarding the course curriculum and syllabus, as well as the programmes that are provided. First-year students receive information on the course outline, learning outcomes, and credit values during the Orientation Programme. Workshops, student induction programmes, and interaction between teachers and parents are some of the ways through which students are introduced to the programme's outcomes. Under CBCS at the Maharishi Dayanand University, Rohtak, the postgraduate curriculum is divided into Core papers, Elective papers and

Compulsory papers, Skill Enhancement papers, and Discipline Specific Elective papers. Each component has defined learning outcomes that explain how and why the subject/topic is being taught. Course and subject determine Course and Learning Outcomes. The choices students make based on learning outcomes enrich the teaching-learning process. The curriculum is connected to the Programme Specific Outcomes, which can be different for each subject area. To merge pedagogy with PSOs, teachers begin each semester by developing Lesson Plans for their students. The College has published a link on its website, which directsusers tomore information about the guidelines and the curriculum.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://drive.google.com/file/d/1Z5tR-jkfa-l82cY-jFgTYqlkrsIW-VFp/view?usp=share_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1553

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://nrsgcrohtak.ac.in/images/127/MultipleFiles/File28022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`05`

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has cultivated a comprehensive ecosystem for fostering innovation and facilitating the creation and transfer of knowledge. This dynamic framework empowers students to develop critical thinking, creativity, and problem-solving skills through a variety of initiatives and activities.

Key highlights of this ecosystem include:

Practical Learning: Students across disciplines engage in hands-on practical sessions and experiments, utilizing state-of-the-art resources in well-equipped laboratories. These activities enhance their technical competence and deepen their understanding of theoretical concepts through application.Innovative Model Exhibitions: The institution organizes annual science exhibitions where students from departments such as Physics, Chemistry, Botany, Zoology, Computer Science, Psychology, and Geography present innovative models and projects. These exhibitions provide a platform for interdisciplinary collaboration and creative problem-solving.Creative Writing Initiatives: Essay-writing competitions on contemporary and thought-provoking topics encourage students to develop their research, analytical, and communication skills, fostering a culture of intellectual discourse.Visual Expression through Poster Making: Poster competitions serve as an outlet for students' artistic creativity and their ability to convey complex ideas visually. These competitions encourage teamwork and innovation in visual storytelling.Cultural and Artistic Competitionnurturing creativity and teamwork. These activities also strengthen the bond between tradition and innovation.Skill-Building Programs: Workshops and interactive sessions on emerging technologies, creative problem-solving, and critical thinking are conducted to prepare students for future challenges.This holistic approach ensures that students are equipped with the knowledge and skills to thrive in academic, professional, and societal domains while fostering an innovative mindset.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Pt. N.R.S Government College"sNSS (National Service Scheme) units,NCC,YRC ,clubs etc.regularly collaborate with local bodies and neighborhood communities to undertake meaningful extension activities. These initiatives aim to create awareness of social issues and encourage student participation in societal development.

During the academic year 2023-2024, the institution organized various impactful programs, addressing diverse areas of health, hygiene, environment, and community welfare.

Key highlights include:

Health and Hygiene Campaigns: Activities such as first aid training, health awareness workshops, free medical check-ups, and health camps were conducted, emphasizing preventive healthcare and hygiene practices.Environmental Initiatives: Programs like tree plantation drives, soil conservation activities, and environmental awareness campaigns promoted sustainability and ecological preservation.Civic and Social Responsibility Drives: Events such as Constitution Day celebrations, systemic voter awareness programs (SVEEP), and blood donation camps highlighted the importance of active citizenship and constitutional values.Public Awareness Campaigns: Activities focused on Swachh Bharat (Clean India Mission) and environmental protection encouraged cleaner, healthier community spaces. The institution integrates extension activities into its curriculum, providing students with continuous exposure to clinical practice and community service. This approach enables them to enhance their understanding

of social responsibilities while contributing to real-world challenges.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1073

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located on Delhi Road in the heart of Rohtak City. The huge campus has a total area of 28.4 acres covered in beautiful greenery, and the total covered area of the building's construction is 29178 square meters.

There are five independent teaching blocks at the college. These are the New Teaching Block, the Old Teaching Block, the Commerce Block, the BBA block, and the BCA block.

The infrastructure of the College is differently-abled friendly. The College also has washrooms for differently abled students.

There are 03 hostels (02 for boys and 01 for girls).

The College is proud to mention that it possesses an airconditioned auditorium with a capacity of more than 650 people.

The college library contains over 1 lakh of books. There have 04 reading halls, 01 reference room, and 01 circulation room in the library, and it is situated in a separate building. It is a two-story building with a constructed area of approximately 8600 sq. feet

The college has a remarkable track record in sports. It gets a 200-meter track, a gym, outdoor yoga space, and grounds for volleyball, cricket, football, basketball, tennis, and badminton.

This outdoor amphitheatre can accommodate around 3000 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is proud to mention that it possesses an airconditioned auditorium with a capacity of more than 650 people.The college contains an open-air theatre, and students and faculty use it for both social gatherings and activities related to the college's cultural programming. This outdoor amphitheatre can accommodate around 3000 students at once.

The college has a remarkable track record in sports. It gets a 200-meter track, a gym, an open gym, an outdoor yoga space, and grounds for volleyball, cricket, football, basketball, tennis, and badminton. College students can participate in a wide variety of sports, including volleyball, cricket, football, basketball, badminton, tennis, handball, hockey, athletics, and yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.7

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](View%20File)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There are about 100,000 books have been cataloguedand indexed in the college library's collection. there have 04 reading halls, 01 reference room, and 01 circulation room in the library, and it is situated in a separate building. The College Library is housed in a building that is two storeyand has a constructed area that is approximately 8,600 square feet. The reading area of the library is located on the ground floor, while the book stock and computer department are located on the top floor of the building.The college library is automated and managed with integrated library software from SOUL Software since 2018. The programme is used to perform a variety of library maintenance tasks, including data entry, the circulation, return, and renewal of books, as well as member logins and other administrative tasks.The College has been named a beneficiary of the National Library and Information Services Infrastructure for Scholarly Content (N-LIST) project, which is being carried out collaboratively by the e-Shodh Sindhu Consortium, the INFLIBNET Centre, and the INDEST-AICTE Consortium.The library connects directly to both air conditioning and drinking water for members.The library has a large reading room and the reading area can accommodate 500 users.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://drive.google.com/file/d/1esTYmceCn72cPzMwWxehK0LoSDxrvSEV/view?usp=share_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

650

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In terms of IT infrastructure, Pandit Neki Ram Sharma Govt. College, Rohtak is among the best govt. colleges in the state that upgrade the classrooms facilities through modern technology. The college is equipped with 15 ITC-enabled classrooms that also include internet connectivity, LCD projectors, and interactive whiteboards. The college is equipped with a completely air-conditioned seminar hall, has large screen projectors that are internet-connected and has seating for 125 participants.

Government educational institutions can best use their resources by adopting a comprehensive solution that brings together the most advanced services and features in a single, intuitive interface and offers a single point of contact for all technical support. Therefore, the college has selected FibreTo The Home (FTTH) plan, an internet service provided by Barat Sanchar Nigam Limited.

The BSNL department has established a local internet hub on the college campus, and all connections to the internet in the college are connected to that hub.There are 13 routers and five connections.The college provides wired and wireless internet access points in all campus buildings, allowing students, teachers, and staff to take advantage of the internet's numerous services

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

197

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution `A. ? 50MBPS`

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`3.6`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a State Government College, Pt. Neki Ram Sharma GovernmentCollege does not enjoy autonomy indirect governance as far asstructure, system, and policy matters are concerned. But it has operational freedom in the implementationof available resources, be it physical or financial.Department of Higher Education provides funds and grants on a regular basis for the maintenance of physical and support facilities in the institution.The College takes direct

initiative in the maintenance andupkeep of infrastructure and support facilities through the various committees constituted at thebeginning of the academic session for effective planning and implementation. The college building andmaintenance committee not only monitors the quality of maintenance of existing infrastructure, equipmentbut also proposes requirements.

Laboratory:

The In-charge of each department and respective in- charges of labs monitor the maintenanceof the same. Supporting Staff and Lab Assistants help and support the faculty and students during practicallab sessions. Lab equipmentare also strictly inspected by lab assistants before the commencement ofpractical classes and examinations.Instruments are used in the presence of teachers. Funds procured from State/Central Governments, UGC, Lab fee and RUSA are utilized for lab maintenance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1987

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

03-03-2025 12:08:18

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`62`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`62`

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	`No File Uploaded`
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`62`

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`158`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`04`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

59

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's Representation in various cultural clubs & college committees.Students are represented in a number of committees such as IQAC, ICC, Social Outreach committee, NSS etc.Publications of College: The college magazine

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has been making concerted efforts to register Alumni association throughout the year, and the association has beenfinally registered in 25.10.2021.

The Alumni Association haspledged to contribute to the development of the institutionthrough financial and other support services in the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The leadership and governance of the college are effectively aligned with its vision and mission. The college envisions providing quality education, fostering a "lifelong learning" mindset among students and instilling strong moral values. As a State Government College, it operates within the constraints of the overarching governance system, without full autonomy over its structure, policies or administration. However, it exercises operational freedom to fulfill its mission and objectives. Within the limits of available resources, the college leadership is committed to quality enhancement and sustainability, striving to make the institution a model that "makes a difference." The collective efforts of all stakeholders contribute significantly to achieving the college's vision. By adopting a participatory approach, the college enhances its governance mechanisms, effectively upholding its Vision, Mission, and core values.

File Description	Documents
Paste link for additional information	http://nrsgcrohtak.ac.in/events_activities
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College upholds a decentralized and participative management structure, operating in a democratic manner with active involvement from all stakeholders in its administration. As a government institution, major decisions are made by the Directorate of Higher Education. The Principal, serving as the Head of the Institution, oversees all administrative and academic functions in accordance with University Statutes and directives from the DGHE.

The Principal delegates authority to Council members, the Bursar, committee conveners and department heads, who further distribute responsibilities among departmental staff and other functionaries. This approach fosters participative management and collaborative decision-making at all levels.

To ensure effective governance, the college forms over 50 committees at the start of each academic session, assigning roles to members and conveners to promote a decentralized operational framework. Additionally, various cells and societies actively engage in organizing activities, ensuring student participation.

The Admission Process exemplifies this leadership model, showcasing successful decentralization and collaboration among teaching staff, non-teaching staff, and students.

File Description	Documents
Paste link for additional information	http://nrsgcrohtak.ac.in/Notice
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a comprehensive perspective plan to guide its overall development and ensure the effective implementation of its objectives. These plans are strategically aligned with the college's vision and mission. Key focus areas for strategic planning include:

- **Teaching and learning**
- **Leadership and participative management**
- **Community involvement**
- **Student welfare**
- **Student participation and representation**
- **Alumni engagement**
- **Maintenance and infrastructure**

To execute these plans, various annual committees are formed under the Principal's supervision. Committees such as IQAC, Placement Cell, Building Committee, Earn While You Learn, Sexual Harassment Cell, Anti-Ragging Cell, WomenCell and NSS work continuously to enhance capacity building and infrastructure for an improved teaching-learning environment.

Example: Academic Development Plan

- **Enhanced use of ICT and digital pedagogical tools**
- **Faculty development in e-learning resources**
- **IntroducingAdd on and value added certificate courses**
- **Promotion of research culture among students and faculty**
- **Transparent and effective systems for continuous evaluation and feedback**
- **Implementation of mentor-mentee groups for personalized guidance**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://nrsgcrohtak.ac.in/images/127/Multiple Files/File26767.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration and governance at Pandit Neki Ram Sharma Government College, Rohtak, are progressive and rooted in the principle of shared responsibility. The organizational framework reflects this ethos. As a government institution, all teaching and non-teaching staff operate under the administrative, financialand role-based service norms established by the Government of Haryana. Academic procedures and regulations are implemented in accordance with the guidelines set by Maharishi Dayanand University, Rohtak, the college's affiliating university.

The Principal oversees the college's day-to-day operations and is responsible for their effective management. Teaching staff, administrative personnel and support staff collaborate to assist the Principal in fulfilling these responsibilities.To maintain high educational standards, the Internal Quality Assurance Cell (IQAC), College Council and Teaching Staff Council work in close coordination with the Principal.

The administrative structure is detailed in the Organogram available on the college website. Key components of the organizational setup include:

- Government institution framework
- Principal as the Head of the Institution
- Societies and their conveners
- Various committees
- Bursar
- Internal Quality Assurance Cell (IQAC)
- State Public Information Officer (SPIO)
- Administrative staff

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15zrlx0waNgAar8qNgZE9xKRo7kk2t9OH/view
Link to Organogram of the institution webpage	http://nrsgcrohtak.ac.in/images/127/MultipleFiles/File12428.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures

As a government institution, Pandit Neki Ram Sharma Government College, Rohtak, implements all applicable State Government welfare schemes to support both staff development and organizational growth. The college ensures the well-being of its teaching and non-teaching staff through the following welfare measures:

- **Child Care Leave (CCL)**
- **Maternity/Paternity Leave**
- **Earned Leave**
- **Duty Leave**
- **Health Camps**
- **Allowances: Medical reimbursements, Education Allowance, Long-**

term Disability Benefits, Additional Allowances, as well as Laundry and Uniform Allowances for Class IV workers
- Leave Travel Concession (LTC)
- Clean and Safe Workplace Environment
- COVID-19 Precautionary Measures
- Accommodation Facilities
- Gymnasium for Fitness

These initiatives reflect the college's commitment to providing a supportive and nurturing environment for its staff.

File Description	Documents
Paste link for additional information	http://nrsgcrohtak.ac.in/images/127/Multiple Files/File22552.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

The college ensures adherence to established performance appraisal norms for both teaching and non-teaching staff. Teaching faculty follow the guidelines set by the UGC, while non-teaching staff comply with the service requirements of the Haryana Government.

Appraisal for Teaching Faculty:

- **In accordance with UGC norms, teachers maintain a yearly record of their academic activities, research publicationsand contributions to institutional activities.**
- **At the end of each academic session, teachers submit an annual self-evaluation report in the APAR Proforma, accompanied by all relevant supporting documents, to the evaluation committee.**
- **Teaching faculty seeking career advancement submit PBAS Proformas for consideration.**
- **The Principal, along with the evaluation and selection committeeand the IQAC, reviews the submissions in line with UGC-CAS rules, providing recommendations for promotion.**

Appraisal for Non-Teaching Staff:

- **Non-teaching staff, critical to the college's operations, include employees in administration, laboratories, the library, and the Class IV category.**
- **Laboratory staff are evaluated by Heads of Departments (HODs) through confidential self-evaluation forms.**
- **The Principal compiles a confidential self-evaluation report, which is added to the staff member's service book.**

This systematic appraisal process ensures accountability and promotes professional growth for all college personnel.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Procedures

The college strictly follows the accounting procedures and regulations set by the Government of Haryana, ensuring transparency and accountability in financial operations.

Internal Audit:

- A designated Financial Officer-cum-Auditor (Bursar) oversees and verifies all transaction vouchers against the approved budget and available college funds.
- The DHE, Haryana, conducts audits of all financial records.
- The Purchase Committee manages procurement processes, utilizing the GeM platform to enhance transparency, efficiency and cost-effectiveness.
- The Stock Verification Committee reviews and verifies inventory at the end of each financial year. The cashbook is maintained regularly by the office staff and verified by the Bursar.

External Audit:(No Audit in 2023-24, last audit objection reply report attached)

- Are conducted in 3-4 years in accordance with government norms.
- TheAG of Haryana's audit team reviews state government financial records and the audit report is issued by the Chief Accounts Officer of Haryana.

Financial Resources:

Government Grants:

- Received from DHE Haryana, with utilization certificates submitted.
- Expenditure bills are processed through the treasury and payments are made directly to vendors' accounts.

Funds and Fees from Students:

- Auditedinternally, ensuring proper management and accountability.

This dual system of audits ensures financial discipline and compliance with government norms.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1nMnSm0Ap27e OGEz2ZCf_caBNyobj7ls4/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial Resource Management

Pandit Neki Ram Sharma Government College, Rohtak, is a fully government-funded institution, receiving 100% of its funding from the Haryana Government and RUSA.

At the beginning of each academic session, conveners of various committees and teachers-in-charge present their requirements to ensure optimal utilization of resources. This process ensures that laboratories, libraries, computing facilities, classrooms and other infrastructure are consistently maintained and upgraded.

Based on these inputs, a budget is prepared and submitted to the Competent Authority for approval. All financial processes adhere to established general financial regulations. The Principal, Bursar and Accounts Department collaboratively handle all financial documentation and bill processing.

Funds are allocated and utilized effectively, with a strong emphasis on maintaining transparency throughout the entire process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality enhancement is an ongoing endeavour at Pandit Neki Ram Sharma Government College, Rohtak. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in promoting quality learning and holistic growth. The IQAC is committed to empowering the institution by:

- **Taking responsibility for improving academic and administrative performance.**
- **Devising and recommending best practices for efficient and effective teaching, learning, and organizational operations.**
- **Ensuring the adequacy, maintenanceand optimal utilization of support structures and services to achieve the college's vision and mission. At its meetings during the Assessment Period, the IQAC made some key recommendations for quality enhancement by planning Activities for Teaching and Learning:**

1. **Promoting the use of ICT and digital pedagogical tools.**
2. **Conducting faculty training programs or workshops for capacity building (NIRF,NEP, AISHE) (Seminar and Conference)**
3. **Implementing a 360-degree feedback system.**
4. **Ensuring an effective and transparent process for continuous evaluation.**

Through these initiatives, the IQAC strives to create a dynamic and progressive educational environment by achieving incremental improvements:

- **Enhanced faculty understanding and involvement with NIRF metricsand preparedness towards the operationalization of NEP 2020.**
- **Enhanced facultydevelopment.**
- **Feedback providing actionable data leading to measurable**

changes in maintaining quality.
- **Making students techno- friendly and help promote holistic development.**

File Description	Documents
Paste link for additional information	http://nrsgcrohtak.ac.in/images/127/Multiple Files/File26767.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The primary objective of the IQAC is to establish a systematic, continuousand proactive approach to improving the college's academic and administrative standards. By fostering a culture of excellence, the IQAC contributes meaningfully to enhancethe academic, administrative and research environment of the institution. The IQAC established the Academic and Administrative Audit (AAA)to account for and review its teaching-learning processes across all disciplines and to institutionalize the documentation and record-keeping of all academic and administrative concerns affecting each department. During the year after each semester, academic coordinators were to carry out an internal academic audit to verify compliance with IQAC-driven requirements for quality assurance. During the academic session 2023-24, the IQAC undertook several strategic initiatives to enhance the quality of education and institutional functioning. The following actions were initiated based on periodic reviews and discussions held in IQAC meetings.

1. AAA:peer-review-based audit.

2. Mentor-Mentee Program and PTMS

3. Student Feedback Mechanism

Incremental Improvements Achieved:

- **Improved mentor-mentee relationship enhancing students'welfare.**
- **Feedback of academic and administrative aspects contributed to incremental improvement in various activities.**
- **The checks and balances through AAA paved way to have a deep**

insight into shortcomings thus creating scope for improving.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1UIAVEqzc-k7CQ8GEtfnjK8TnaSxIijyy/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://nrsgcrohtak.ac.in/images/127/Multiple Files/File28021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is dedicated to providing equitable treatment for all students, irrespective of gender, ethnicity, religion, sexual orientation, or financial status. Since administrative oversight transitioned to Pandit Neki Ram Sharma Government College in 2006, there has been a significant rise in female enrollment, increasing from 13.6% in 2006 to nearly 45% by the 2023-24academic year. The women's cell organizes workshops, lectures, and training sessions

aimed at improving the mental and physical well-being of female students. To ensure safety, the campus is equipped with CCTV surveillance, and the Discipline Committee actively monitors adherence to regulations. Access to campus facilities is controlled, with visitor logs maintained at the girls' hostel. The Internal Complaints Committee efficiently addresses concerns brought forward by female students. A variety of awareness programs and educational outings enhance the overall student experience. Female students have access to dedicated common areas, reading spaces, lawns, and sections of the cafeteria. Additionally, mentorship sessions are available throughout the academic year to support students in academic, professional, and personal matters.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The college is dedicated to ensuring equal treatment for all students, regardless of gender, ethnicity, religion, sexual orientation, or socioeconomic status. Gender Equality: In 2006, administrative oversight shifted from University College, Rohtak, to Pandit Neki Ram Sharma Government College, Rohtak. This transition coincided with a significant increase in female enrollment, which rose from 13.6% in 2006 to around 45% by the 2022-23 academic year. The college's women's cell plays a crucial role in enhancing the well-being of female students by organizing workshops, extension lectures, and training programs that focus on their mental and physical health. Safety and Security: To safeguard students, the campus is equipped with a network of strategically placed Closed-Circuit Television (CCTV) cameras. Discipline Committee: The Discipline Committee is tasked with enforcing campus regulations and ensuring student safety through comprehensive supervision of academic and campus activities. Restricted Entry: Security personnel conduct thorough checks at all entry and exit points, and the girls' hostel maintains detailed visitor logs, recording

names and contact information of all visitors. Internal Complaints Committee: The Internal Complaints Committee (ICC) provides a platform for female students to raise concerns, ensuring that these issues are addressed promptly. The college also organizes various awareness programs and educational excursions to support the holistic development of all students. Common Rooms: Dedicated common rooms, separate reading areas in the library, distinct lawn spaces, and segregated canteen facilities are exclusively available for female students. Counseling: Mentorship programs offer students valuable guidance through regular discussions focused on academic performance, professional goals, and personal matters, providing support throughout the academic year.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented a range of initiatives focused on effective solid waste management. Waste receptacles are strategically placed throughout the campus, and sanitary napkin incinerators are available in the girls' washrooms. Both students and staff are encouraged to use these facilities for proper waste disposal and to adopt practices like reusing single-sided paper.

Dead leaves and plant debris are collected for composting, while old items are sorted for recycling. The NSS unit leads cleanliness

drives, which have contributed to the college being designated as a "No Plastic Zone." Liquid waste is efficiently managed through proper drainage systems to prevent stagnation.

In its pursuit of carbon neutrality, the college has chosen LPG gas burners over traditional fuel sources. It actively manages laboratory waste and runs a "wealth from waste" program. E-waste is disposed of responsibly, with unserviceable items sold to scrap merchants and inkjet cartridges refilled for reuse. Additionally, waste materials are creatively repurposed for decorations during college events, showcasing the institution's commitment to effective waste management practices.

Overall, the college takes its Institutional Social Responsibility seriously and remains dedicated to environmental conservation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**

4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is dedicated to creating an inclusive environment that values diversity in all its forms, fostering tolerance and harmony among students from various cultural, regional, linguistic, communal, socioeconomic, and other backgrounds.

Through a variety of programs and initiatives, the college strives to provide equal opportunities for all students to access academic resources and engage in extracurricular activities. Students are encouraged to participate in various college units such as NSS, NCC, YRC, and others, allowing them to immerse themselves in college life and contribute meaningfully to the community.

A particular focus is placed on the inclusion and empowerment of female students, with dedicated efforts to ensure their active involvement in all aspects of campus life. Year-round cultural events serve as platforms to celebrate diversity and raise awareness of the rich array of cultures in our country, promoting values of coexistence and mutual respect.

Additionally, events organized by various college units—including cultural celebrations, academic activities, and sports competitions—reinforce the message of inclusion and unity among students from diverse social, economic, ethnic, and linguistic backgrounds. By cultivating a culture of acceptance and understanding, the college aims to create a supportive and nurturing environment where all students can thrive and achieve their potential.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college celebrates Independence Day and Republic Day with great fervour, instilling in students a profound respect for national symbols such as the flag and anthem. These celebrations are complemented by a variety of activities, including essay and slogan writing competitions, lectures, and awareness campaigns conducted by different college units. These initiatives aim to instil a sense of duty and responsibility among students as active citizens. The college's efforts go beyond mere patriotic celebrations, fostering an understanding of broader social values and responsibilities.

In addition to marking Constitution Day and Voter Day, the college engages both students and faculty in activities that promote critical social issues such as environmental conservation, organ and blood donation, and the importance of a drug-free society. Through these initiatives, the college seeks to raise awareness and build a deeper understanding of these vital topics, empowering students to actively contribute to society and fulfil their civic duties.

These comprehensive efforts help the college instil not just national pride but also a strong sense of civic responsibility among students and faculty alike. By emphasizing values like environmental protection and community service, the college aspires to develop future leaders who excel academically while remaining socially aware and ethically committed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1I6gr1xMjyqr 93-iiERkciydRoe5EF2H3/view?usp=drive_link
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code **B. Any 3 of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is dedicated to cultivating a dynamic and inclusive campus environment by celebrating key days, events, and festivals throughout the academic year. These celebrations not only honour the diversity within the community but also encourage student participation in a wide range of cultural and social activities. A collaborative effort from various college units, including NSS, NCC, the Women's Cell, the Cultural Committee, YRC, and the Important Days Celebration Committee, underscores the institution's collective commitment to this initiative.

The college actively celebrates a variety of special days and festivals to provide students with opportunities for cultural enrichment and social engagement. Key events include World Health Day, the Mega Rhagiri programme organized by NCC, and National Women's Day, along with patriotic initiatives like Meri Mati Mera Desh and Ek Bharat Shreshth Bharat. Cultural highlights such as the Regional Youth Fest, Hindi Divas on 14th September, and traditional festivals like Diwali, Holi, Karwa Chauth, and Navratri further enrich the campus atmosphere. Additionally, the institution commemorates important national days like Independence Day on 15th

August and Republic Day on 26th January, while also honouring the birth anniversary of Swami Vivekananda on 12th January and promoting civic awareness through observances like Voters' Day and the International Day Against Drug Abuse and Illicit Trafficking. Together, these events reflect the college's commitment to fostering a vibrant, inclusive, and socially responsible community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Green Campus and Environmental Awareness

The college is deeply committed to promoting environmental sustainability and fostering a green campus. Various initiatives undertaken by units like NSS, NCC, and the Eco Club play a pivotal role in creating awareness and encouraging active participation among students. Key activities include the development and maintenance of botanical gardens, organizing plantation drives within and outside the campus, inspiring students to contribute to environmental conservation. Additionally, the lush green campus, enriched with a dense forest cover, is a testament to the institution's dedication to ecological balance. The preparation and distribution of saplings further extend the college's outreach, promoting greenery.

2. Extracurricular Activities

The college prioritizes the holistic development of its students by offering a vibrant array of extracurricular activities. Through platforms like NSS, NCC, and YRC, students are encouraged to engage in community service, leadership development, and teamwork. The college has consistently excelled in cultural activities, with notable achievements in youth festivals and other cultural competitions. Events such as Talent Hunt and festival celebrations provide students with opportunities to showcase their talents and

embrace cultural diversity. Additionally, the college boasts an outstanding record in sports, with students securing medals at inter-university, state, and national levels.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the key areas of distinctiveness of our college is its emphasis on co-curricular, cultural, and sports activities alongside traditional academic instruction. The college has consistently excelled in these domains at zonal, state, and national levels, showcasing the holistic development of students. The active participation and remarkable achievements in cultural and sports events underline the college's commitment to fostering a well-rounded student experience.

The college's NSS and NCC units play a crucial role in this, engaging students in various state and national-level activities every year. These units provide a platform for students to develop leadership, discipline, and a sense of community service. The college supports these initiatives by providing excellent infrastructure, including a sports ground, football field, handball court, badminton courts, auditorium, seminar room, open stage, and music room.

These facilities ensure that students have access to the resources they need to hone their skills in sports, music, drama, and other extracurricular activities. This holistic approach to student development not only enriches the educational experience but also prepares students to excel in diverse fields beyond academics, making the college a hub of both intellectual and creative growth.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Pandit Neki Ram Sharma Govt College is a prestigious educational institution of Haryana which is affiliated with Maharshi Dayanand University, Rohtak, Haryana. The institute implements curriculum and academic calendar that have been developed by the university. College has in practice of organizing orientation program at the beginning of the session and same was organized for fresh students in the session 2023-24. A centralized timetable was prepared and distributed to each department. The heads of all the departments with the faculty prepare class-wise and teacher-wise timetable. The principal and heads of all departments monitor and ensure curriculum implementation within the stipulated time. All teachers have students' attendance register and the record of students' attendance is maintained in the same. Mentor-Mentee meetings/sessions were organized throughout the session. Departments also organized PTM. Various seminars, workshops, extension lectures by subject professionals were organized by different departments of college to enrich students with skills and develop research aptitude. Technical knowledge is provided to the students through fieldwork and practical/experimental activities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Pt. Neki Ram Sharma Government College always follows academic calendar for the conduct of Continuous Internal Evaluation (CIE). The Academic Calendar includes the beginning and closing dates of each semester as well as admissions and exam dates. To ensure smooth and successful operation within this broad framework, each Department prepared its timetable before the beginning of the session. The Academic Calendar was shared with students and

placed on notice boards. Students were notified of all policies controlling pass percentages, promotions, and returns for improvement, letter grades, and grade points via notice boards and in classes. All students were informed by teachers about course projects, assessments and assignments etc. Students' performance was evaluated through various approaches such as in-class debates and discussions, case studies, field visits and project work. Various academic events including extension lectures, seminars, workshops and college level science exhibitions were organized.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File]()

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File]()

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

175

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and Sustainability: The University has designed the compulsory Environmental Studies (103) paper for undergraduate Part I students across all streams to integrate environmental concerns and raise awareness about sustainability. Various college committees, including the Nature Interpretation Centre, Go Green Club, and NSS, have actively contributed by organizing

plantation drives, quizzes, seminars, and other activities aimed at promoting environmental awareness and sustainability.

Human Values: Several postgraduate courses across streams incorporate human values into their curriculum. Additionally, committees such as NSS, NCC, YRC, and the Sports Board have conducted activities like blood donation drives, health check-up camps, and guest lectures by experts and notable personalities. These initiatives are aimed at fostering a sense of human values among students.

Professional Ethics: The Elementary Computer Applications (105) paper, a compulsory component, equips students with fundamental computer knowledge and enhances employability skills. To further instill professional ethics, students are encouraged to participate in summer training, seminars, workshops, field trips, co-curricular activities, and sports. Postgraduate students are also required to undertake a research methodology paper, which emphasizes ethical research practices.Gender Sensitivity: Specialized papers in disciplines such as History, Public Administration, Political Science, and English Literature, along with initiatives by committees like the Women's Cell, Legal Literacy Cell, and NSS, play a significant role in fostering gender sensitivity among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

150

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://nrsgcrohtak.ac.in/FeedBackDetails
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://nrsgcrohtak.ac.in/FeedBackDetails

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2456

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1056

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Pandit Neki Ram Sharma Govt College, Rohtak's motto is "Still Achieving, Still Pursuing" The college encourages students to explore their interests, develop innovative groups, and apply the

knowledge practically. Faculty utilize lecture, interactive, project, and fieldwork, computer-assisted, experiment, methods to increase student learning. These strategies promote classroom engagement and learning. In Math, Commerce, and Economics, where students solve numerical problems using mathematical theories, teachers rely on the blackboard. College teachers utilize traditional pedagogy alongside experiential approaches including group exercises, role plays, and group debates. The college arranges field trips for students to gain hands-on experience in various subjects. The College deployed Microsoft Team, Google Meet, Zoom, andWhatsApp for online education allowing for more effective teacher-student interaction interfaces. Extension and outreach programs, topic societies, events, and extracurricular activities let students apply classroom learning in the community. To help students find a job that matches their interests and skills, the Placement Cell hosts activities including an interactive career counseling session. Some departments of the college teach students in survey methodologies, data collection, and community services.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1z_GuPoFat4Ciarrg1KnufDhcUa0lgJc6liqt4VN3B-A/edit?usp=sharing
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6555	207

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences With "Still Achieving Still

Persuing" as its motto, Pandit Neki Ram Sharma Govt College, Rohtak is always improving as a learning institution. Faculty members use a variety of strategies, including the lecture technique, the interactive method, the project and fieldwork method, the computer-assisted method, the experiment method, etc. to improve students' educational experiences.In subjects like Mathematics ,Commerce, and Economics, where students learn to solve numerical issues using mathematical ideas,teachers rely on the blackboard. • College teachers utilize traditional pedagogy alongside experiential approaches including group exercises, role?plays, and group debates. • The college arranges field trips for students to gain hands-on experience in various subjects.Extension and outreach programs, topic societies, events, and extracurricular activities let students apply classroom learning in the community.To help students find a job that matches their interests and skills, the Placement Cell hosts activities including an interactive career counseling session. Some departments of the college teach students in survey methodologies, data collection,and communityservices

File Description	Documents
Upload any additional information	View File
Link for additional information	https://docs.google.com/spreadsheets/d/1z_GuPoFat4Ciarrg1KnufDhcUa0lgJc6liqt4VN3B-A/edit?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT for teaching-learning. To be corporate-ready, students must master the latest technology. Teachers combine technology and traditional instruction to engage students in long term learning. The college employs ICT to enhance and optimize education delivery. Institute ICT Tools: 1. Desktops in computer labs and faculty cabins. 2. Printers are in labs, and other visible locations. 3. Multifunction printers and photocopiers are available throughout the institute.4.Oneseminar rooms are available. 5.The campus has sevensmart board. 6. Auditorium- It has a mike, projector, cameras, and computer. Zoom, Google Meet, Microsoft Team, Google Classroom) Faculty ICT: A. PowerPoint presentations-Faculties are urged to employ LCDs and projectors for PowerPoint presentations. Digital libraries, search engines, and websites help them prepare excellent presentations. B.

Industry Connect- Digitally equipped seminar and conference rooms provide guest lectures, expert discussions, and studentcompetitions. D. Video Conferencing – Students are advised through Zoom / Google Meet. E. Video lectures- Students can watch video lectures for long-term learning and reference. F. Online competitions- Poster creating, Ad-mad shows, Project presentationsetc. are organized using ICTs.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

178

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

207

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

107

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1514

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Pandit Neki Ram Sharma Government College in Rohtak uses a transparent assessment system. The college is associated with Maharishi Dayanand University in Rohtak and follows its guidelines for conducting Internal Evaluations. During regular seminars and tutorials, students learn about the institution's transparent and straightforward approach to internal assessment and evaluation. Two written assignments, one in-class test, and 75% semester-long attendance determine the 20% internal assessment for undergraduate and graduate courses. Here are 20% evaluation requirements. Two 10 marks for handwritten assignments Attendance 10 marks. A committee monitors the college's internal student evaluation throughout theacademic year. Each semester, new students are presented with internal evaluation criteria and rules. The names of students who have been absent for 14 days are crossed out by teachers and displayed on the college notice board. The internal assessment committee assures students view their assessment records and convey any issues to teachers. Examples of cumulative assessment include tests after each unit or chapter and topic-specific PowerPoint presentations. Seminars and case studies are unique pedagogical tools added to the curriculum to promote active learning. Many extracurricular activities, including group discussions, debates, declamation, and quiz competitions, help students improve their critical thinking and communication abilities

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This institution follows Maharishi Dayanand University, Rohtak's test standards. A college assessment committee ensures smooth assessment work. During orientation, students learn about internal evaluation. The University Cell in charge discusses the exam process and teachers remind students in lectures. All faculty members are given internal assessment standards and displayed on notice boards. The college uploads internal assessments. Students can appeal grades before sending. The teacher resolves the complaint quickly. Homework and test answers are graded. Dissatisfied students can simply appeal assignment grades. College and online post-internal evaluation grades. Transparent internal assessment. Two handwritten assignments, one

class test, and attendance are graded. Final Exam students should prioritize attendance and classwork. If a student's internal evaluation marksaren't sent to the institution, they can contact the internal assessment committee, which will address the issue swiftly. The affiliated university supplies exam invigilators. Examiners oversee practical tests. The university provides lists of practical examiners. College Environmental Studies (Part 1) and Computer Education (B.A. and B.Sc. part 1) exams are compulsory.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has well-defined learning outcomes. The college promotes value-based education with driven and experienced faculty. The vision and mission statements are posted on the college website and at important sites on campus. Every department has defined program outcomes (PO) and course outcomes (CO), which are reviewed in class each semester. College posts all course outcomes online. Most of our kids come from low-income backgrounds, thus it's crucial to teach them PO and CO. Their parents aren't educated, so it's important to keep pupils focused on Program goals. The college website and student notice boards have lesson plans. Teachers clarify students' course-related questions. All departments give regular assessments, surprisetests, vocabulary tests, presentations, group discussions, and assignments to evaluate students continuously. Their performance in such activities helps the teacher tailor teaching approaches to the learners' needs and helps the learners selfevaluate. Students learn how to analyze their business ideas, verify economicviability, registerand find lending agencies, etc. Many activities are held to help students choose a job based on their interests and abilities, such as Placement Cell's interactive session on 'opportunities and challenges after graduationStudent evaluations include quizzes and poster contests.By participating in such events, students gain academic and practical knowledge

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://nrsgcrohtak.ac.in/images/127/MultipleFiles/File12362.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Pandit Neki Ram Sharma Govt. College, Rohtak as an affiliated institution of Maharishi Dayanand University, Rohtak adheres to the guidelines and norms established by the University regarding the course curriculum and syllabus, as well as the programmes that are provided. First-year students receive information on the course outline, learning outcomes, and credit values during the Orientation Programme. Workshops, student induction programmes, and interaction between teachers and parents are some of the ways through which students are introduced to the programme's outcomes. Under CBCS at the Maharishi Dayanand University, Rohtak, the postgraduate curriculum is divided into Core papers, Elective papers and Compulsory papers, Skill Enhancement papers, and Discipline Specific Elective papers. Each component has defined learning outcomes that explain how and why the subject/topic is being taught. Course and subject determine Course and Learning Outcomes. The choices students make based on learning outcomes enrich the teaching-learning process. The curriculum is connected to the Programme Specific Outcomes, which can be different for each subject area. To merge pedagogy with PSOs, teachers begin each semester by developing Lesson Plans for their students. The College has published a link on its website, which directsusers tomore information about the guidelines and the curriculum.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://drive.google.com/file/d/1Z5tR-jkfa-l82cY-jFqTYqlkrsIW-VFp/view?usp=share_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1553

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://nrsgcrohtak.ac.in/images/127/MultipleFiles/File28022.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File]()

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has cultivated a comprehensive ecosystem for fostering innovation and facilitating the creation and transfer of knowledge. This dynamic framework empowers students to develop critical thinking, creativity, and problem-solving skills through a variety of initiatives and activities.

Key highlights of this ecosystem include:

Practical Learning: Students across disciplines engage in hands-on practical sessions and experiments, utilizing state-of-the-art resources in well-equipped laboratories. These activities enhance their technical competence and deepen their understanding of theoretical concepts through application.Innovative Model Exhibitions: The institution organizes annual science exhibitions where students from departments such as Physics, Chemistry,

Botany, Zoology, Computer Science, Psychology, and Geography present innovative models and projects. These exhibitions provide a platform for interdisciplinary collaboration and creative problem-solving.Creative Writing Initiatives: Essay-writing competitions on contemporary and thought-provoking topics encourage students to develop their research, analytical, and communication skills, fostering a culture of intellectual discourse.Visual Expression through Poster Making: Poster competitions serve as an outlet for students' artistic creativity and their ability to convey complex ideas visually. These competitions encourage teamwork and innovation in visual storytelling.Cultural and Artistic Competitionnurturing creativity and teamwork. These activities also strengthen the bond between tradition and innovation.Skill-Building Programs: Workshops and interactive sessions on emerging technologies, creative problem-solving, and critical thinking are conducted to prepare students for future challenges.This holistic approach ensures that students are equipped with the knowledge and skills to thrive in academic, professional, and societal domains while fostering an innovative mindset.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Pt. N.R.S Government College"sNSS (National Service Scheme) units,NCC,YRC ,clubs etc.regularly collaborate with local bodies and neighborhood communities to undertake meaningful extension activities. These initiatives aim to create awareness of social issues and encourage student participation in societal development.

During the academic year 2023-2024, the institution organized various impactful programs, addressing diverse areas of health, hygiene, environment, and community welfare.

Key highlights include:

Health and Hygiene Campaigns: Activities such as first aid training, health awareness workshops, free medical check-ups, and health camps were conducted, emphasizing preventive healthcare and hygiene practices.Environmental Initiatives: Programs like tree plantation drives, soil conservation activities, and environmental awareness campaigns promoted sustainability and ecological preservation.Civic and Social Responsibility Drives: Events such as Constitution Day celebrations, systemic voter awareness programs (SVEEP), and blood donation camps highlighted the importance of active citizenship and constitutional values.Public Awareness Campaigns: Activities focused on Swachh Bharat (Clean India Mission) and environmental protection encouraged cleaner, healthier community spaces. The institution integrates extension activities into its curriculum, providing students with continuous exposure to clinical practice and community service. This approach enables them to enhance their understanding of social responsibilities while contributing to real-world challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`10`

File Description	Documents
Reports of the event organized	[View File]()
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File]()

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`1073`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

03-03-2025 12:08:19

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located on Delhi Road in the heart of Rohtak City. The huge campus has a total area of 28.4 acres covered in beautiful greenery, and the total covered area of the building's construction is 29178 square meters.

There are five independent teaching blocks at the college. These are the New Teaching Block, the Old Teaching Block, the Commerce Block, the BBA block, and the BCA block.

The infrastructure of the College is differently-abled friendly. The College also has washrooms for differently abled students.

There are 03 hostels (02 for boys and 01 for girls).

The College is proud to mention that it possesses an airconditioned auditorium with a capacity of more than 650 people.

The college library contains over 1 lakh of books. There have 04 reading halls, 01 reference room, and 01 circulation room in the library, and it is situated in a separate building. It is a two-story building with a constructed area of approximately 8600 sq. feet

The college has a remarkable track record in sports. It gets a 200-meter track, a gym, outdoor yoga space, and grounds for volleyball, cricket, football, basketball, tennis, and badminton.

This outdoor amphitheatre can accommodate around 3000 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is proud to mention that it possesses an airconditioned auditorium with a capacity of more than 650 people.The college contains an open-air theatre, and students and faculty use it for both social gatherings and activities related to the college's cultural programming. This outdoor amphitheatre can accommodate around 3000 students at once.

The college has a remarkable track record in sports. It gets a 200-meter track, a gym, an open gym, an outdoor yoga space, and grounds for volleyball, cricket, football, basketball, tennis, and badminton. College students can participate in a wide variety of sports, including volleyball, cricket, football, basketball, badminton, tennis, handball, hockey, athletics, and yoga.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.7

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There are about 100,000 books have been catalogued and indexed in the college library's collection. there have 04 reading halls, 01 reference room, and 01 circulation room in the library, and it is situated in a separate building. The College Library is housed in a building that is two storey and has a constructed area that is approximately 8,600 square feet. The reading area of the library is located on the ground floor, while the book stock and computer department are located on the top floor of the building. The college library is automated and managed with integrated library software from SOUL Software since 2018. The programme is used to perform a variety of library maintenance tasks, including data entry, the circulation, return, and renewal of books, as well as member logins and other administrative tasks. The College has been named a beneficiary of the National Library and Information Services Infrastructure for Scholarly Content (N-LIST) project, which is being carried out collaboratively by the e-Shodh Sindhu Consortium, the INFLIBNET Centre, and the INDEST-AICTE Consortium. The library connects directly to both air conditioning and drinking water for members. The library has a large reading room and the reading area can accommodate 500 users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1esTYmceCn72cPzMwWxehK0LoSDxrvSEV/view?usp=share_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-	C. Any 2 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

650

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In terms of IT infrastructure, Pandit Neki Ram Sharma Govt.

College, Rohtak is among the best govt. colleges in the state that upgrade the classrooms facilities through modern technology. The college is equipped with 15 ITC-enabled classrooms that also include internet connectivity, LCD projectors, and interactive whiteboards. The college is equipped with a completely air-conditioned seminar hall, has large screen projectors that are internet-connected and has seating for 125 participants.

Government educational institutions can best use their resources by adopting a comprehensive solution that brings together the most advanced services and features in a single, intuitive interface and offers a single point of contact for all technical support. Therefore, the college has selected FibreTo The Home (FTTH) plan, an internet service provided by Barat Sanchar Nigam Limited.

The BSNL department has established a local internet hub on the college campus, and all connections to the internet in the college are connected to that hub.There are 13 routers and five connections.The college provides wired and wireless internet access points in all campus buildings, allowing students, teachers, and staff to take advantage of the internet's numerous services

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

197

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.6

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a State Government College, Pt. Neki Ram Sharma GovernmentCollege does not enjoy autonomy indirect governance as far asstructure, system, and policy matters are concerned. But it has operational freedom in the implementationof available resources, be it physical or financial.Department of Higher Education provides funds and grants on a regular basis for the maintenance of physical and support facilities in the institution.The College takes direct initiative in the maintenance andupkeep of infrastructure and support facilities through the various committees constituted at thebeginning of the academic session for effective planning and implementation. The college building andmaintenance committee not only monitors the quality of maintenance of existing infrastructure, equipmentbut also proposes requirements.

Laboratory:

The In-charge of each department and respective in- charges of labs monitor the maintenanceof the same. Supporting Staff and Lab Assistants help and support the faculty and students during practicallab sessions. Lab equipmentare also strictly inspected by lab assistants before the commencement ofpractical classes and examinations.Instruments are used in the presence of teachers. Funds procured from State/Central Governments, UGC, Lab fee and RUSA are utilized for lab maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1987

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

62

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

158

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	[View File](#)
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

59

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's Representation in various cultural clubs & college committees.Students are represented in a number of committees such as IQAC, ICC, Social Outreach committee, NSS etc.Publications of College: The college magazine

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has been making concerted efforts to register Alumni association throughout the year, and the association has beenfinally registered in 25.10.2021.

The Alumni Association haspledged to contribute to the development of the institutionthrough financial and other support services in the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The leadership and governance of the college are effectively aligned with its vision and mission. The college envisions providing quality education, fostering a "lifelong learning" mindset among students and instilling strong moral values. As a State Government College, it operates within the constraints of the overarching governance system, without full autonomy over its structure, policies or administration. However, it exercises operational freedom to fulfill its mission and objectives. Within the limits of available resources, the college leadership is committed to quality enhancement and sustainability, striving to make the institution a model that "makes a difference." The collective efforts of all stakeholders contribute significantly to achieving the college's vision. By adopting a participatory approach, the college enhances its governance mechanisms, effectively upholding its Vision, Mission, and core values.

File Description	Documents
Paste link for additional information	http://nrsgcrohtak.ac.in/events_activities
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College upholds a decentralized and participative management structure, operating in a democratic manner with active involvement from all stakeholders in its administration. As a government institution, major decisions are made by the Directorate of Higher Education. The Principal, serving as the Head of the Institution, oversees all administrative and academic functions in accordance with University Statutes and directives from the DGHE.

The Principal delegates authority to Council members, the Bursar, committee conveners and department heads, who further distribute responsibilities among departmental staff and other functionaries. This approach fosters participative management and collaborative decision-making at all levels.

To ensure effective governance, the college forms over 50 committees at the start of each academic session, assigning roles to members and conveners to promote a decentralized operational framework. Additionally, various cells and societies actively engage in organizing activities, ensuring student participation.

The Admission Process exemplifies this leadership model, showcasing successful decentralization and collaboration among teaching staff, non-teaching staff, and students.

File Description	Documents
Paste link for additional information	http://nrsgcrohtak.ac.in/Notice
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a comprehensive perspective plan to guide its overall development and ensure the effective implementation of its objectives. These plans are strategically aligned with the college's vision and mission. Key focus areas for strategic planning include:

- Teaching and learning
- Leadership and participative management
- Community involvement
- Student welfare
- Student participation and representation
- Alumni engagement
- Maintenance and infrastructure

To execute these plans, various annual committees are formed under the Principal's supervision. Committees such as IQAC, Placement Cell, Building Committee, Earn While You Learn, Sexual Harassment Cell, Anti-Ragging Cell, WomenCell and NSS work continuously to enhance capacity building and infrastructure for an improved teaching-learning environment.

Example: Academic Development Plan

- Enhanced use of ICT and digital pedagogical tools
- Faculty development in e-learning resources
- IntroducingAdd on and value added certificate courses
- Promotion of research culture among students and faculty
- Transparent and effective systems for continuous evaluation and feedback
- Implementation of mentor-mentee groups for personalized guidance

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://nrsgcrohtak.ac.in/images/127/MultipleFiles/File26767.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration and governance at Pandit Neki Ram Sharma Government College, Rohtak, are progressive and rooted in the principle of shared responsibility. The organizational framework reflects this ethos. As a government institution, all teaching and non-teaching staff operate under the administrative, financialand role-based service norms established by the Government of Haryana. Academic procedures and regulations are implemented in accordance with the guidelines set by Maharishi Dayanand University, Rohtak, the college's affiliating university.

The Principal oversees the college's day-to-day operations and is responsible for their effective management. Teaching staff, administrative personnel and support staff collaborate to assist the Principal in fulfilling these responsibilities.To maintain high educational standards, the Internal Quality Assurance Cell (IQAC), College Council and Teaching Staff Council work in close coordination with the Principal.

The administrative structure is detailed in the Organogram available on the college website. Key components of the organizational setup include:

- Government institution framework
- Principal as the Head of the Institution
- Societies and their conveners
- Various committees
- Bursar
- Internal Quality Assurance Cell (IQAC)
- State Public Information Officer (SPIO)
- Administrative staff

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15zrlx0waNgAar8qNgZE9xKRo7kk2t9OH/view
Link to Organogram of the institution webpage	http://nrsgcrohtak.ac.in/images/127/MultipleFiles/File12428.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures

As a government institution, Pandit Neki Ram Sharma Government College, Rohtak, implements all applicable State Government welfare schemes to support both staff development and organizational growth. The college ensures the well-being of its teaching and non-teaching staff through the following welfare measures:

- **Child Care Leave (CCL)**
- **Maternity/Paternity Leave**
- **Earned Leave**
- **Duty Leave**
- **Health Camps**

- **Allowances: Medical reimbursements, Education Allowance, Long-term Disability Benefits, Additional Allowances, as well as Laundry and Uniform Allowances for Class IV workers**
- **Leave Travel Concession (LTC)**
- **Clean and Safe Workplace Environment**
- **COVID-19 Precautionary Measures**
- **Accommodation Facilities**
- **Gymnasium for Fitness**

These initiatives reflect the college's commitment to providing a supportive and nurturing environment for its staff.

File Description	Documents
Paste link for additional information	http://nrsgcrohtak.ac.in/images/127/MultipleFiles/File22552.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

The college ensures adherence to established performance appraisal norms for both teaching and non-teaching staff.

Teaching faculty follow the guidelines set by the UGC, while non-teaching staff comply with the service requirements of the Haryana Government.

Appraisal for Teaching Faculty:

- In accordance with UGC norms, teachers maintain a yearly record of their academic activities, research publicationsand contributions to institutional activities.
- At the end of each academic session, teachers submit an annual self-evaluation report in the APAR Proforma, accompanied by all relevant supporting documents, to the evaluation committee.
- Teaching faculty seeking career advancement submit PBAS Proformas for consideration.
- The Principal, along with the evaluation and selection committeeand the IQAC, reviews the submissions in line with UGC-CAS rules, providing recommendations for promotion.

Appraisal for Non-Teaching Staff:

- Non-teaching staff, critical to the college's operations, include employees in administration, laboratories, the library, and the Class IV category.
- Laboratory staff are evaluated by Heads of Departments (HODs) through confidential self-evaluation forms.
- The Principal compiles a confidential self-evaluation report, which is added to the staff member's service book.

This systematic appraisal process ensures accountability and promotes professional growth for all college personnel.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Procedures

The college strictly follows the accounting procedures and regulations set by the Government of Haryana, ensuring transparency and accountability in financial operations.

Internal Audit:

- A designated Financial Officer-cum-Auditor (Bursar) oversees and verifies all transaction vouchers against the approved budget and available college funds.
- The DHE, Haryana, conducts audits of all financial records.
- The Purchase Committee manages procurement processes, utilizing the GeM platform to enhance transparency, efficiency and cost-effectiveness.
- The Stock Verification Committee reviews and verifies inventory at the end of each financial year. The cashbook is maintained regularly by the office staff and verified by the Bursar.

External Audit:(No Audit in 2023-24, last audit objection reply report attached)

- Are conducted in 3-4 years in accordance with government norms.
- TheAG of Haryana's audit team reviews state government financial records and the audit report is issued by the Chief Accounts Officer of Haryana.

Financial Resources:

Government Grants:

- Received from DHE Haryana, with utilization certificates submitted.
- Expenditure bills are processed through the treasury and payments are made directly to vendors' accounts.

Funds and Fees from Students:

- Auditedinternally, ensuring proper management and accountability.

This dual system of audits ensures financial discipline and compliance with government norms.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1nMnSm0Ap27eOGEz2ZCf_caBNyobj7ls4/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial Resource Management

Pandit Neki Ram Sharma Government College, Rohtak, is a fully government-funded institution, receiving 100% of its funding from the Haryana Government and RUSA.

At the beginning of each academic session, conveners of various committees and teachers-in-charge present their requirements to ensure optimal utilization of resources. This process ensures that laboratories, libraries, computing facilities, classrooms and other infrastructure are consistently maintained and upgraded.

Based on these inputs, a budget is prepared and submitted to the Competent Authority for approval. All financial processes adhere to established general financial regulations. The Principal, Bursar and Accounts Department collaboratively handle all financial documentation and bill processing.

Funds are allocated and utilized effectively, with a strong emphasis on maintaining transparency throughout the entire process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality enhancement is an ongoing endeavour at Pandit Neki Ram Sharma Government College, Rohtak. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in promoting quality learning and holistic growth. The IQAC is committed to empowering the institution by:

- **Taking responsibility for improving academic and administrative performance.**
- **Devising and recommending best practices for efficient and effective teaching, learning, and organizational operations.**
- **Ensuring the adequacy, maintenanceand optimal utilization of support structures and services to achieve the college's vision and mission. At its meetings during the Assessment Period, the IQAC made some key recommendations for quality enhancement by planning Activities for Teaching and Learning:**

1. **Promoting the use of ICT and digital pedagogical tools.**
2. **Conducting faculty training programs or workshops for capacity building (NIRF,NEP, AISHE) (Seminar and Conference)**
3. **Implementing a 360-degree feedback system.**
4. **Ensuring an effective and transparent process for continuous evaluation.**

Through these initiatives, the IQAC strives to create a dynamic and progressive educational environment by achieving incremental improvements:

- **Enhanced faculty understanding and involvement with NIRF**

metricsand preparedness towards the operationalization of NEP 2020.
- **Enhanced facultydevelopment.**
- **Feedback providing actionable data leading to measurable changes in maintaining quality.**
- **Making students techno- friendly and help promote holistic development.**

File Description	Documents
Paste link for additional information	http://nrsgcrohtak.ac.in/images/127/MultipleFiles/File26767.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The primary objective of the IQAC is to establish a systematic, continuousand proactive approach to improving the college's academic and administrative standards. By fostering a culture of excellence, the IQAC contributes meaningfully to enhancethe academic, administrative and research environment of the institution. The IQAC established the Academic and Administrative Audit (AAA)to account for and review its teaching-learning processes across all disciplines and to institutionalize the documentation and record-keeping of all academic and administrative concerns affecting each department. During the year after each semester, academic coordinators were to carry out an internal academic audit to verify compliance with IQAC-driven requirements for quality assurance. During the academic session 2023-24, the IQAC undertook several strategic initiatives to enhance the quality of education and institutional functioning. The following actions were initiated based on periodic reviews and discussions held in IQAC meetings.

1. AAA:peer-review-based audit.

2. Mentor-Mentee Program and PTMS

3. Student Feedback Mechanism

Incremental Improvements Achieved:

- **Improved mentor-mentee relationship enhancing students'welfare.**
- **Feedback of academic and administrative aspects contributed to incremental improvement in various activities.**
- **The checks and balances through AAA paved way to have a deep insight into shortcomings thus creating scope for improving.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1UIAVEqzc-k7CQ8GEtfnjK8TnaSxIijyy/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://nrsgcrohtak.ac.in/images/127/MultipleFiles/File28021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is dedicated to providing equitable treatment for all students, irrespective of gender, ethnicity, religion, sexual orientation, or financial status. Since administrative oversight transitioned to Pandit Neki Ram Sharma Government College in 2006, there has been a significant rise in female enrollment, increasing from 13.6% in 2006 to nearly 45% by the 2023-24academic year. The women's cell organizes workshops, lectures, and training sessions aimed at improving the mental and physical well-being of female students. To ensure safety, the campus is equipped with CCTV surveillance, and the Discipline Committee actively monitors adherence to regulations. Access to campus facilities is controlled, with visitor logs maintained at the girls' hostel. The Internal Complaints Committee efficiently addresses concerns brought forward by female students. A variety of awareness programs and educational outings enhance the overall student experience. Female students have access to dedicated common areas, reading spaces, lawns, and sections of the cafeteria. Additionally, mentorship sessions are available throughout the academic year to support students in academic, professional, and personal matters.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The college is dedicated to ensuring equal treatment for all students, regardless of gender, ethnicity, religion, sexual orientation, or socioeconomic status. Gender Equality: In 2006, administrative oversight shifted from University College, Rohtak, to Pandit Neki Ram Sharma Government College, Rohtak. This transition coincided with a significant increase in female enrollment, which rose from 13.6% in 2006 to around 45% by the 2022-23 academic year. The college's women's cell plays a crucial role in enhancing the well-being of female students by organizing workshops, extension lectures, and training programs that focus on their mental and physical health. Safety and Security: To safeguard students, the campus is equipped with a

	network of strategically placed Closed-Circuit Television (CCTV) cameras. Discipline Committee: The Discipline Committee is tasked with enforcing campus regulations and ensuring student safety through comprehensive supervision of academic and campus activities. Restricted Entry: Security personnel conduct thorough checks at all entry and exit points, and the girls' hostel maintains detailed visitor logs, recording names and contact information of all visitors. Internal Complaints Committee: The Internal Complaints Committee (ICC) provides a platform for female students to raise concerns, ensuring that these issues are addressed promptly. The college also organizes various awareness programs and educational excursions to support the holistic development of all students. Common Rooms: Dedicated common rooms, separate reading areas in the library, distinct lawn spaces, and segregated canteen facilities are exclusively available for female students. Counseling: Mentorship programs offer students valuable guidance through regular discussions focused on academic performance, professional goals, and personal matters, providing support throughout the academic year.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented a range of initiatives focused on effective solid waste management. Waste receptacles are strategically placed throughout the campus, and sanitary napkin incinerators are available in the girls' washrooms. Both students and staff are encouraged to use these facilities for proper waste disposal and to adopt practices like reusing single-sided paper.

Dead leaves and plant debris are collected for composting, while old items are sorted for recycling. The NSS unit leads cleanliness drives, which have contributed to the college being designated as a "No Plastic Zone." Liquid waste is efficiently managed through proper drainage systems to prevent stagnation.

In its pursuit of carbon neutrality, the college has chosen LPG gas burners over traditional fuel sources. It actively manages laboratory waste and runs a "wealth from waste" program. E-waste is disposed of responsibly, with unserviceable items sold to scrap merchants and inkjet cartridges refilled for reuse. Additionally, waste materials are creatively repurposed for decorations during college events, showcasing the institution's commitment to effective waste management practices.

Overall, the college takes its Institutional Social Responsibility seriously and remains dedicated to environmental conservation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:
 	
  1. **Restricted entry of automobiles**
  2. **Use of bicycles/ Battery-powered vehicles**
  3. **Pedestrian-friendly pathways**
  4. **Ban on use of plastic**
  5. **Landscaping**
	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]()
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is dedicated to creating an inclusive environment that values diversity in all its forms, fostering tolerance and harmony among students from various cultural, regional, linguistic, communal, socioeconomic, and other backgrounds.

Through a variety of programs and initiatives, the college strives to provide equal opportunities for all students to access academic resources and engage in extracurricular activities. Students are encouraged to participate in various college units such as NSS, NCC, YRC, and others, allowing them to immerse themselves in college life and contribute meaningfully to the community.

A particular focus is placed on the inclusion and empowerment of female students, with dedicated efforts to ensure their active involvement in all aspects of campus life. Year-round cultural events serve as platforms to celebrate diversity and raise awareness of the rich array of cultures in our country, promoting values of coexistence and mutual respect.

Additionally, events organized by various college units—including cultural celebrations, academic activities, and sports competitions—reinforce the message of inclusion and unity among students from diverse social, economic, ethnic, and linguistic backgrounds. By cultivating a culture of acceptance and understanding, the college aims to create a supportive and nurturing environment where all students can thrive and achieve their potential.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college celebrates Independence Day and Republic Day with great fervour, instilling in students a profound respect for national symbols such as the flag and anthem. These celebrations are complemented by a variety of activities, including essay and slogan writing competitions, lectures, and awareness campaigns conducted by different college units. These initiatives aim to instil a sense of duty and responsibility among students as active citizens. The college's efforts go beyond mere patriotic celebrations, fostering an understanding of broader social values and responsibilities.

In addition to marking Constitution Day and Voter Day, the college engages both students and faculty in activities that promote critical social issues such as environmental conservation, organ and blood donation, and the importance of a drug-free society. Through these initiatives, the college seeks to raise awareness and build a deeper understanding of these vital topics, empowering students to actively contribute to society and fulfil their civic duties.

These comprehensive efforts help the college instil not just national pride but also a strong sense of civic responsibility among students and faculty alike. By emphasizing values like environmental protection and community service, the college aspires to develop future leaders who excel academically while remaining socially aware and ethically committed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1I6gr1xMjyqr93-iiERkciydRoe5EF2H3/view?usp=drive_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is dedicated to cultivating a dynamic and inclusive campus environment by celebrating key days, events, and festivals throughout the academic year. These celebrations not only honour the diversity within the community but also encourage student participation in a wide range of cultural and social activities. A collaborative effort from various college units, including NSS, NCC, the Women's Cell, the Cultural Committee, YRC, and the Important Days Celebration Committee, underscores the institution's collective commitment to this initiative.

The college actively celebrates a variety of special days and festivals to provide students with opportunities for cultural enrichment and social engagement. Key events include World Health Day, the Mega Rhagiri programme organized by NCC, and National Women's Day, along with patriotic initiatives like Meri Mati Mera Desh and Ek Bharat Shreshth Bharat. Cultural highlights such as the Regional Youth Fest, Hindi Divas on 14th September, and traditional festivals like Diwali, Holi, Karwa Chauth, and Navratri further enrich the campus atmosphere. Additionally, the institution commemorates important national days like Independence Day on 15th August and Republic Day on 26th January, while also honouring the birth anniversary of Swami Vivekananda on 12th January and promoting civic awareness through observances like Voters' Day and the International Day Against Drug Abuse and Illicit Trafficking. Together, these events reflect the college's commitment to fostering a vibrant, inclusive, and socially responsible community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	_View File_
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Green Campus and Environmental Awareness

The college is deeply committed to promoting environmental sustainability and fostering a green campus. Various initiatives undertaken by units like NSS, NCC, and the Eco Club play a pivotal role in creating awareness and encouraging active participation among students. Key activities include the development and maintenance of botanical gardens, organizing plantation drives within and outside the campus, inspiring students to contribute to environmental conservation. Additionally, the lush green campus, enriched with a dense forest cover, is a testament to the institution's dedication to ecological balance. The preparation and distribution of saplings further extend the college's outreach, promoting greenery.

2. Extracurricular Activities

The college prioritizes the holistic development of its students by offering a vibrant array of extracurricular activities. Through platforms like NSS, NCC, and YRC, students are encouraged to engage in community service, leadership development, and teamwork. The college has consistently excelled in cultural activities, with notable achievements in youth festivals and other cultural competitions. Events such as Talent Hunt and festival celebrations provide students with opportunities to showcase their talents and embrace cultural diversity. Additionally, the college boasts an outstanding record in sports, with students securing medals at inter-university, state, and national levels.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the key areas of distinctiveness of our college is its emphasis on co-curricular, cultural, and sports activities alongside traditional academic instruction. The college has consistently excelled in these domains at zonal, state, and national levels, showcasing the holistic development of students. The active participation and remarkable achievements in cultural and sports events underline the college's commitment to fostering a well-rounded student experience.

The college's NSS and NCC units play a crucial role in this, engaging students in various state and national-level activities every year. These units provide a platform for students to develop leadership, discipline, and a sense of community service. The college supports these initiatives by providing excellent infrastructure, including a sports ground, football field, handball court, badminton courts, auditorium, seminar room, open stage, and music room.

These facilities ensure that students have access to the resources they need to hone their skills in sports, music, drama, and other extracurricular activities. This holistic approach to student development not only enriches the educational experience but also prepares students to excel in diverse fields beyond academics, making the college a hub of both intellectual and creative growth.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

At the end of each session and before the beginning of the next academic year, the stakeholders hold a meeting to review the past year and all the problems encountered by the staff and students are discussed.In the academic session 2024-2025, we will focus on continuing to implement the National Education Policy, enhancing teaching methods, and developing staff. We plan to expand programs, foster Indigenous Knowledge Systems, and upgrade infrastructure for a culturally enriched and mentally supportive learning environment. New modes of education and other areas of priority are also discussed. Conscious of its responsibility towards society and environment, the stakeholders also discuss all more that needs to be done in respective fields and areas of priority.The college also aims to ink more MoUs with companies so that more of our students find placement in good companies for a better future. It is also the intention of the stakeholders to organize more seminars and conferences for a better comprehension of the subjects.Expansion and improvements in physical-infrastructure. Expansion and improvements in ICT-infrastructure. Plan to improve NIRF-Ranking .Strengthen the mentor-mentee system and increase the number of mentee.Continue-with-emphasis-on-Yoga.