



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	PANDIT NEKI RAM SHARMA GOVERNMENT COLLEGE, ROHTAK
Name of the head of the Institution	Mrs. Poonam Malik
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01262283190
Mobile no.	9896565500
Registered Email	nrsrohtak@gmail.com
Alternate Email	iqacnrscollege@gmail.com
Address	Behind Power House, Delhi Road, Rohtak
City/Town	Rohtak
State/UT	Haryana
Pincode	124001

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Mrs. Indu Sapra																						
Phone no/Alternate Phone no.			01262283190																						
Mobile no.			9416232034																						
Registered Email			nrsrohtak@gmail.com																						
Alternate Email			iqacnrscollege@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://nrsgcrohtak.com/Images/Annual%20Quality%20Assurance%20Report%202017-18.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://nrsgcrohtak.com/calender.php																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77</td> <td>2004</td> <td>16-Feb-2004</td> <td>16-Feb-2009</td> </tr> <tr> <td>2</td> <td>B++</td> <td>2.76</td> <td>2016</td> <td>05-Nov-2016</td> <td>05-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	77	2004	16-Feb-2004	16-Feb-2009	2	B++	2.76	2016	05-Nov-2016	05-Nov-2021
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1	B+	77	2004	16-Feb-2004	16-Feb-2009																				
2	B++	2.76	2016	05-Nov-2016	05-Nov-2021																				
6. Date of Establishment of IQAC			01-Aug-2000																						
7. Internal Quality Assurance System																									
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Women Cell Activities	16-Jul-2018 300	2000
Placement Cell Activities	16-Jul-2018 300	350
Youth Red Cross Activities	16-Jul-2018 300	140
Orientation Programme for students	17-Jul-2018 1	2500
NSS activities	16-Jul-2018 320	400
NCC activities	16-Jul-2018 320	214
Mentor groups	01-Aug-2018 300	6500
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pt. Neki Ram Sharma Govt. College, Rohtak	Annual Science Grant	State Government	2018 365	150000
Pt. Neki Ram Sharma Govt. College, Rohtak	Exhibition Grant	State Govt.	2018 3	530000
Pt. Neki Ram Sharma Govt. College, Rohtak	Science activities	State Govt.	2018 4	18000
Pt. Neki Ram Sharma Govt. College, Rohtak	Scholarships	State Govt	2018 365	175599
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No														
12. Significant contributions made by IQAC during the current year(maximum five bullets)															
Promoting E content and IT usage in teaching															
Development programmes for students															
Mentorship provided to students															
Social responsibility programmes															
Environment Conservation															
<div> View File </div>															
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year															
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Social responsibility programmes	Blood donation camps; Road safety programme; NSS activities														
Environment Conservation	Waste management awareness, Eco-friendly campus														
<div> View File </div>															
14. Whether AQAR was placed before statutory body ?	No														
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No														
16. Whether institutional data submitted to AISHE:	Yes														
Year of Submission	2019														

Date of Submission	16-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Department of Higher Education Haryana has an MIS portal, mis.highereduhry.com , which provides a section each to be operated by the constituent colleges. Our college features on the web portal and also maintains data on it which is updated regularly.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is prescribed by the affiliating university. It is delivered and documented according to lesson plans throughout the session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
N.A.	N.A.	Nil	0	N.A.	N.A.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The committees for students welfare e.g. Mentor group committee and Grievance redressal committee, keep a watch on the concerns and complaints of the students. The feedback from students and teachers is analysed by the IQAC and duly utilized in formation of the action plan for the session.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Physics	40	700	39
MA	Geography	40	1000	39
BCA	Pass	120	500	114
BBA	Pass	60	400	56
BCom	Hons	80	500	78
BCom	Pass	160	800	153
BSc	Hons	220	1000	213
BSc	Pass	640	1800	633
BA	Hons	500	2000	482
BA	pass	640	3000	639
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	6420	78	190	5	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
207	51	10	10	10	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentormentee groups are formed in the beginning of the session. The groups meet every week in a particular period. The mentors maintain a record of the mentees particulars and take active interest in their allround development. Career guidance and personal counselling is also provided by the mentors, if need be.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6500	207	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
154	127	27	18	57

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mrs. Payal Jain	Assistant Professor	Youth Red Cross 2nd Best Counsellor Award
2018	Dr. Hitender Kumar	Assistant Professor	Best Reviewer Award by IOP

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	Odd	18/12/2018	30/03/2019

BA	UG	Even	20/04/2019	31/07/2019
BSc	UG	Odd	18/12/2018	30/03/2019
BSc	UG	Even	20/04/2019	31/07/2019
BCom	UG	Odd	18/12/2018	30/03/2019
BCom	UG	Even	20/04/2019	31/07/2019
BBA	UG	Odd	18/12/2018	30/03/2019
BBA	UG	Even	20/04/2019	31/07/2019
BCA	UG	Odd	18/12/2018	30/03/2019
BCA	UG	Even	20/04/2019	31/07/2019
MA	PG	Odd	18/12/2018	30/03/2019
MA	PG	Even	20/04/2019	31/07/2019
MSc	PG	Odd	18/12/2018	30/03/2019
MSc	PG	Even	20/04/2019	31/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The IQAC checks and examines the activities, curricular as well as extracurricular, in the college throughout the session. The Absentee slips are regularly filled by the teachers which are helpful in ensuring regular attendance of students. The internal assessment of the students is decided on the basis of their attendance and the assignments submitted by them to the teacher.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calender is provided by the affiliating University. The institution adheres to the schedule prescribed in the academic calender with regard to the conduct of examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://nrsgcrohtak.com/lesson.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Pass	473	447	94.5
UG	BA	Hons	336	198	58.92
UG	BSc	Pass	456	370	81.1
UG	BSc	Hons	182	132	72.52
UG	BCom	Pass	161	105	65.2
UG	BBA	Pass	38	33	86.8
UG	BCA	Pass	101	54	53.5

PG	MSc	Physics	39	19	48.7
PG	MA	Geography	31	27	87.1
UG	BCom	Hons	75	71	94.7
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

N.A.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N.A.	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	English	1	0
National	Geography	1	0
National	Hindi	2	0
National	Maths	4	0
International	Chemistry	2	0
International	Botany	12	0
International	Commerce	3	1.41
International	Computer Science	1	0
International	English	3	4.02
International	Geography	3	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	4
Geography	2
Hindi	1
Music	2
Physics	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	Nil	Nil	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	20	14	9
Presented papers	52	200	1	2
Resource persons	Nil	1	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	Nill	Nill
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS	Cleanliness campaign	4	400
Beti Bachao Beti Padhao	Women Cell	Extension lecture and workshop	4	200
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	NA
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
NA	Nil	NA	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
750000	750000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL2.0.014	Partially	2.0.014	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33522	Nil	683	188218	34205	188218
Reference Books	40702	Nil	124	67373	40826	67373
Library Automation	57553	Nil	Nil	Nil	57553	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	110	10	5	0	0	10	5	50	0

g									
Added	0	0	0	0	0	0	0	0	0
Total	110	10	5	0	0	10	5	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Department of Higher Education provides funds and grants on a regular basis for the maintenance of physical and support facilities in the institution.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn While You Learn	75	172000
Financial Support from Other Sources			
a) National	nil	Nil	0
b) International	nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
English Language lab	01/08/2018	250	NIL
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2018	Placement and Guidance Cell	14	165	14	8
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nill	Nill	KL Automobiles, ICICI, Vivah zone, Reliance JIO, JK Biofertilizers	126	17
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	630	BA	Arts	MDU, Rohtak, KU, Kurukshetra, Delhi University	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institution	300

Sports	Institution	150
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Union was elected through elections in 201819. The administration consults with the students union on academic and institutional matters in order to maintain transparency and fair practices. The president of the Students union is also a part of the IQAC of the college.
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

151

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Various committees are constituted to handle diverse academic and administrative matters. 2. Students union is elected and functional in the college.
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6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online admission process though the website of department of higher education

Industry Interaction / Collaboration	Placement Cell collaborates with companies/industries for introducing students to hiring process.
Human Resource Management	Managed via Management Information System of the Higher Education Department
Library, ICT and Physical Infrastructure / Instrumentation	Library automated
Research and Development	N.A.
Examination and Evaluation	Conducted by the University
Teaching and Learning	Lesson plans Regular classes
Curriculum Development	Done by the affiliating university

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The website and web portal of the department of higher education, Haryana, is operational.
Administration	Use of emails, website, social networks
Finance and Accounts	Connected online with the Treasury
Student Admission and Support	Online admission process through webportal of the department of higher education, Haryana, which also features a section of Helpdesk.
Examination	Conducted by the affiliating University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	7	01/07/2018	30/06/2019	7
Short term course	5	01/07/2018	30/06/2019	7
Refresher Course	15	01/07/2018	30/06/2019	21
Orientation Programme	5	01/07/2018	30/06/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
35	Nil	2	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	NA

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Regular audits are conducted by the department of Higher Education, Haryana.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Department of Higher Education, Haryana	Yes	Head of the Institution
Administrative	Yes	Department of Higher	Yes	Head of the Institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

N.A.

6.5.3 – Development programmes for support staff (at least three)

N.A.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Road Safety Seminar State Level Science Exhibition Entrepreneurship Programme

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Road safety seminar	28/02/2019	14/03/2019	14/03/2019	250
2018	Start up India workshop	01/10/2018	26/10/2018	26/10/2018	150
2019	State level Science Exhibition	01/01/2019	16/02/2019	17/02/2019	176

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitization programme	24/09/2018	29/09/2018	77	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

N.A.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	10
Braille Software/facilities	No	Nil
Rest Rooms	Yes	10
Scribes for examination	Yes	5
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	3	01/07/2018	365	Press and Media, NSS, YRC	Awareness rallies, information about college programmes	500
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
N.A.	Nil	NOT APPLICABLE

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
N.A.	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation programmes Cleanliness campaigns Waste management Plasticfree campus Environmental awareness
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Environment friendly campus 2. All payments are digital.
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://nrsgcrohtak.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The achievements of our student athletes make our institution noteworthy in the field of athletics. Also, the presence of our students in the University merit list attests to our academic potential.

Provide the weblink of the institution

<http://nrsgcrohtak.com/Images/UNIV.%20MEIT%20LIST%202018-19.pdf>

8.Future Plans of Actions for Next Academic Year

1. To introduce M.Sc. Maths course 2. To increase the number of seats in B.Com. Pass course 3. To increase the number of subject combinations 4. To strengthen the grievances system 5. To improve ITC facilities 6. To strengthen Feedback analysis system 7. To launch antidrug awareness programme 8. To encourage faculty for research